

WHY

choose K-8

AT LADD

LADD
Elementary School

- Building Resiliency Through Relationships
- Small School Feel With dedicated and caring staff
- Leadership Opportunities (7,8)
- Fewer school to school transitions – Increased Stability
- Rigorous & Personalized Learning Expectations
- Departmentalization in Core Content Areas (6,7,8)
- Choice in Electives (6,7,8)
- Sports available at Tanana (7,8)
- Supportive and Encouraging School Community



Fairbanks North Star Borough
SCHOOL DISTRICT
**PERSONALIZED
LEARNING**



Ladd Elementary
601 F Street
Fairbanks, AK 99701

(907) 451-1700

www.k12northstar.org



LADD ELEMENTARY SCHOOL

K-8

KINDERGARTEN
THROUGH EIGHTH GRADE

WHAT

Building Resilient Leaders

LOOKS LIKE AT LADD

Schoolwide Leaders

At Ladd Elementary, you will find a school that serves over 80% military connected children, as well as children from the Fairbanks community. They bring geographically diverse backgrounds, which brings a wealth of experiences and knowledge on which to build and celebrate. The following approaches help students develop as leaders and find success at Ladd: forming relationships, building resilience, providing consistency, and helping students with transitions both social-emotionally and academically.

Leopard Leaders: 7th & 8th Graders

The role of students in our Leadership Grades is vital to developing the schoolwide culture of building resilient leaders. To assist students and help to build the culture at Ladd, our Leaders will have many responsibilities. These roles will include, but are not limited to: student government/advisors, office aides (announcements, tour guides, messengers), student mentors, conflict mediators, safety patrol support, and technology assistants.

WHAT

Best Instructional Practice

LOOKS LIKE AT LADD

Full Day Kindergarten:

Provides exploration, social development & academic stamina

Looping Opportunity in Primary Grades:

Same teacher for subsequent years provides consistency & stability

Targeting Individual Needs:

Leveled literacy groups across 1st -3rd grades

Flexible Content & Tools:

1st - 3rd use 1:1 iPads through a DoDEA grant & 4th - 8th use a Chromebook or MacBook

4 & 5 Multiage Classrooms:

Intentionally structured to address consistency, transitions & leadership. Departmentalization introduced.

6, 7, & 8 Departmentalization:

Students will rotate to different teachers for core content areas

6, 7, & 8 Elective Choice:

To help develop student interest

Structured Transitions:

Develop efficient & consistent organization while moving among settings

Data Informed Instruction:

Small group targeted instruction during core Language Arts and Math

Student Ownership:

Teachers incorporate student reflection and ownership, building toward student-led conferences in the spring

WHAT

Guidelines for Success

LOOK LIKE AT LADD

Ladd Leopard "Pawsitive" Pledge



Each morning, these guidelines for success are recited together to help all of us refocus on behavior expectations. Students learn to make wise choices and take responsibility for their actions. Staff, along with leaders in 7 & 8 grade, encourage these behaviors by handing the student a "Pawsitive" Paw, leading to entrance in the Paw Club Book, a certificate emailed home, posting on the bulletin board, and a possible reward. This is Ladd's "Pawsitive" way of encouraging appropriate behaviors and growing society's leaders.